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# ACTION TAKEN REPORT



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**  
**Action Taken Report on Feedback Collected from Stakeholders**  
**(2019-20)**

**Introduction:**

The feedback from stakeholders, including Students, Teachers, Alumni, and Parents, was collected manually to enhance the quality of education and overall institutional experience. The feedback has been thoroughly analyzed, and the following actions have been taken to address the suggestions and concerns raised by the stakeholders.

**1. Student Feedback Analysis and Actions Taken**

**Feedback Summary:**

- Majority of the students are satisfied with the teaching of the faculty.
- The syllabus of all subjects is completed by all faculty members.
- All required books and reference materials are available in the library.
- Seating arrangements, water facilities, and toilets in the college are satisfactory.

**Suggestions:**

- Suggested starting programs for T.Y. B.Sc. (Statistics, Mathematics, and Zoology) and T.Y. B.A. (Sociology).

**Actions Taken:**

- ✓ Enhanced Teaching Quality: Regular training sessions and workshops for faculty members to ensure high teaching standards.
- ✓ Library Resources: Continuous update and expansion of the library's collection to ensure all necessary books and reference materials are available.
- ✓ Infrastructure Improvements: Regular maintenance and enhancement of seating arrangements, water facilities, and toilet facilities to ensure a comfortable and hygienic environment.



- ✓ New Programs: Initiated the process to start T.Y. B.Sc. (Statistics, Mathematics, Zoology) and T.Y. B.A. (Sociology) programs to cater to students' academic interests.

## 2. Teacher Feedback Analysis and Actions Taken

### Suggestions:

- Syllabus should be more career-oriented and value-added.
- Projects should be made compulsory.
- Introduction of skill development in the syllabus.
- Some subjects' syllabus should be more value-added.

### Actions Taken:

- ✓ Curriculum Revision: Revised the syllabus to include more career-oriented and value-added content, emphasizing practical applications and industry relevance.
- ✓ Compulsory Projects: Implemented a policy to make projects mandatory in relevant courses to enhance practical learning and problem-solving skills.
- ✓ Skill Development: Introduced skill development modules in the syllabus to better prepare students for the job market.
- ✓ Value Addition: Enhanced the syllabus of certain subjects to include more value-added content, ensuring comprehensive learning.

## 3. Alumni Feedback Analysis and Actions Taken

### Feedback Summary:

- Satisfactory number of books available.
- Fund collection for college betterment.
- College administration maintains social contact with alumni.
- Non-teaching staff cooperates with alumni.

### Suggestions:

- Need for new career-oriented courses.
- Lectures should be organized on competitive exams.



**Actions Taken:**

- ✓ Library Enhancement: Continued efforts to keep the library well-stocked with the latest books and reference materials.
- ✓ Fund raising Initiatives: Strengthened fund raising efforts, including seeking grants and donations from alumni for college development projects.
- ✓ Career-Oriented Courses: Introduced new career-oriented courses.
- ✓ Competitive exams: Organized more lectures and workshops focused on competitive exams to help students prepare effectively.

**4. Parent Feedback Analysis and Actions Taken****Feedback Summary:**

- Parents feel their children are safe and secure in the college.
- Facilities in the college are satisfactory.

**Suggestions:**

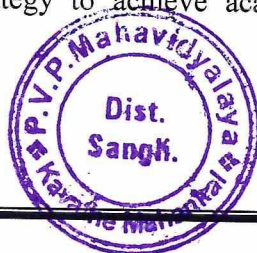
- Suggested starting more career-oriented courses.

**Actions Taken:**

- ✓ Safety Measures: Implemented additional safety measures and protocols to ensure a secure environment for students.
- ✓ Facility Improvements: Regularly reviewed and upgraded college facilities to maintain high standards of comfort and convenience.
- ✓ New Courses: Launched new career-oriented courses based on parent feedback to provide students with better career opportunities.

**Conclusion:**

The actions taken based on the feedback from stakeholders reflect the college's commitment to continuous improvement and ensuring the highest quality of education and facilities. Regular feedback collection and implementation of suggestions will continue to be an integral part of the college's strategy to achieve academic excellence and overall student satisfaction.



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**Action Taken Report on Feedback Collected from Stakeholders**  
**(2020-21)**

**Purpose:**

This report summarizes the actions taken based on the feedback received from students, teachers, and alumni. The feedback process aims to enhance the quality of education by involving relevant stakeholders in improving the syllabus content and its delivery.

**1. Student Feedback Analysis and Actions Taken**

**Feedback Summary:**

- Syllabus: 70.4% of students agree that the syllabus is career-oriented. Students found the syllabus experiential, suitable for overall personality development, and included recent trends and life values.
- Syllabus Transaction: 82.5% of students agreed that teachers complete the syllabus on time, using ICT tools to encourage participative learning and solve queries.
- Assessment System: 72.5% of students felt the assessment procedure was transparent, with 85% rating the internal assessment system as good.
- Supportive Facilities: The majority of students are satisfied with the supportive facilities provided by the college.

**Suggestions:**

- Offline teaching should start.
- Increase extra-curricular activities.
- Start NCC program.
- Introduce career-oriented, life-based courses.

**Actions Taken:**

- ✓ Offline Teaching: Offline classes have been resumed in compliance with safety protocols to provide a more interactive learning experience.



- ✓ Extra-Curricular Activities: Enhanced the range of extra-curricular activities, including seminars, guest lectures and events to promote holistic development.
- ✓ NCC Program: Initiated the process of starting an NCC program to instill discipline and patriotism among students.
- ✓ Career-Oriented Courses: Introduced new career-oriented and life-skill based courses to better prepare students for their future careers.

## 2. Teacher Feedback Analysis and Actions Taken

### Feedback Summary:

- Syllabus: Over 60% of teachers agree that the syllabus is career-oriented, balanced between theory and application, and includes life values and recent trends.
- Syllabus Transaction: 92.9% of teachers completed the syllabus on time, with 85.7% encouraging participative learning.
- Assessment System: 92.9% of teachers found the assessment procedure fair and unbiased.
- Supportive Facilities: High satisfaction with the availability of prescribed books and the library environment.

### Suggestions:

- Focus more on communication skills.
- Make the syllabus more career-oriented.
- Emphasize application in the syllabus.

### Actions Taken:

- ✓ Communication Skills: Integrated modules focusing on communication skills within various courses to enhance student's interpersonal and professional capabilities.
- ✓ Career Orientation: Revised the syllabus to include more career-oriented content, with practical skills and applications relevant to job markets.
- ✓ Application Focus: Increased the emphasis on the practical application of theoretical knowledge within the syllabus, incorporating more hands-on learning opportunities.



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### 3. Alumni Feedback Analysis and Actions Taken

#### Feedback Summary:

- Syllabus: 89.9% of alumni found the syllabus adequate and challenging.
- Syllabus Transaction: High agreement on timely completion and encouragement for extracurricular activities.
- Assessment System: Assessment procedures were seen as fair and unbiased.
- Supportive Facilities: Positive feedback on supportive facilities and the applicability of knowledge gained.

#### Suggestions:

- Make the syllabus more career-oriented.
- Start vocational courses.
- Increase the use of technology.
- Start campus recruitment.

#### Actions Taken:

- ✓ Career-Oriented Syllabus: Revised the syllabus to focus more on career-oriented content and practical applications relevant to industry standards.
- ✓ Vocational Courses: The institution plans to start vocational courses to equip students with specific job skills and improve their employability.
- ✓ Technology Integration: Increased the integration of technology in teaching methods, including the use of online resources, digital tools, and interactive learning platforms.
- ✓ Campus Recruitment: Established a dedicated placement cell to facilitate campus recruitment, offering career guidance and organizing recruitment drives.

#### Conclusion:

The actions taken reflect the institution's commitment to continuously improving the quality of education by incorporating valuable feedback from its stakeholders. These efforts aim to enhance student experience, ensure effective course delivery, and better prepare students for their careers.



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**Action Taken Report on Feedback Collected from Stakeholders**  
**(2021-22)**

**Purpose:**

This report summarizes the actions taken based on the feedback received from students, teachers, and alumni. The feedback process aims to enhance the quality of education by involving relevant stakeholders in improving the syllabus content and its delivery.

**1. Student Feedback Analysis and Actions Taken**

**Feedback Summary:**

- Syllabus: 71.7% of students agree that the syllabus is career-oriented. Students found the syllabus experiential and suitable for overall personality development.
- Syllabus Transaction: 80.9% of students agreed that teachers complete the syllabus on time, using ICT tools.
- Assessment System: 78.4% of students felt the assessment procedure was transparent. 89.7% rated the internal assessment system as good.
- Supportive Facilities: Majority of students were satisfied with the supportive facilities provided by the college.

**Suggestions:**

- Adequate equipment needed for practical.
- Increase sports facilities.
- Educational tours needed for experiential learning.
- Start career-oriented, life-based courses.

**Actions Taken:**

- ✓ Practical Equipment: The college has procured additional equipment to enhance practical sessions across various subjects.



- ✓ Sports Facilities: Investments have been made to upgrade the sports facilities, including new equipment and improved infrastructure.
- ✓ Educational Tours: The college motivated all departments for educational tours, which have been developed to provide students with experiential learning opportunities.
- ✓ Career-Oriented Courses: Introduced new career-oriented and life-based courses to better prepare students for their future careers.

## 2. Teacher Feedback Analysis and Actions Taken

### Feedback Summary:

- Syllabus: Over 70% of teachers agree that the syllabus is career-oriented and balanced between theory and application.
- Syllabus Transaction: 96% of teachers completed the syllabus on time, with 74.5% encouraging participative learning.
- Assessment System: 92.8% of teachers found the assessment procedure fair and unbiased.
- Supportive Facilities: High satisfaction with the availability of prescribed books and the library environment.

### Suggestions:

- More digital classrooms are needed.
- The syllabus must be more career-oriented.
- The syllabus should be applicable for society.

### Actions Taken:

- ✓ Digital Classrooms: The college has established more digital classrooms to enhance the learning experience with modern technology.
- ✓ Career-Oriented Syllabus: Updated the syllabus to include more career-oriented content, focusing on practical skills and applications.
- ✓ Societal Relevance: Revised the syllabus to include components that are more applicable to societal needs and current trends.



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### 3. Alumni Feedback Analysis and Actions Taken

#### Feedback Summary:

- Syllabus: 93.5% alumni found the syllabus adequate and challenging.
- Syllabus Transaction: High agreement on timely completion and encouragement for extracurricular activities.
- Assessment System: Assessment procedures were seen as fair and unbiased.
- Supportive Facilities: Positive feedback on supportive facilities and the applicability of knowledge gained.

#### Suggestions:

- The syllabus should be more career-oriented.
- The syllabus should be helpful for competitive examinations.
- Increase the use of technology.
- Establish PG departments.

#### Actions Taken:

- ✓ Career-Oriented Syllabus: Revised the syllabus to focus more on career-oriented content and practical applications.
- ✓ Competitive Exam Preparation: The College has Introduced modules and resources specifically designed to help students preparing for competitive examinations.
- ✓ Technology Integration: Increased the integration of technology in teaching methods, including the use of online resources and digital tools.
- ✓ PG Departments: Initiated the process to establish postgraduate departments to offer advanced studies in various fields.

#### Conclusion:

The actions taken reflect the institution's commitment to continuously improve the quality of education by incorporating valuable feedback from its stakeholders. These efforts aim to enhance the overall student experience, ensure effective course delivery, and better prepare students for their future careers.



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**Action Taken Report on Feedback Collected from Stakeholders**  
**(2022-23)**

**Purpose:**

This report summarizes the actions taken based on the feedback received from students, teachers, and alumni. The feedback process aims to enhance the quality of education by involving relevant stakeholders in improving the syllabus content and its delivery.

**1. Student Feedback Analysis and Actions Taken**

**Feedback Summary:**

- Syllabus: 66.4% of students agree the syllabus is career-oriented. Students found the syllabus is experiential and suitable for overall personality development.
- Syllabus Transaction: 64.5% of students agreed that teachers complete the syllabus on time, using ICT tools.
- Assessment System: 77% of students felt the assessment procedure was transparent. 86.2% rated the internal assessment system as good.
- Supportive Facilities: Majority of students were satisfied with the supportive facilities provided by the college.

**Suggestions:**

- The syllabus should be more practical-based.
- Provide internet facility to all students.
- Include business and share market-related units in the commerce syllabus.
- Start career-oriented, life-based courses.

**Actions Taken:**

- ✓ Practical-Based Syllabus: Revised the syllabus to include more practical-based learning and hands-on activities.



- ✓ Internet Facility: Improved the campus internet infrastructure to provide better connectivity for all students.
- ✓ Commerce Syllabus: Included business related units and started Certificate Course in Share Market for all students.
- ✓ Career-Oriented Courses: Introduced new career oriented courses (COC) focused on career skills and life-skill based education to better prepare students for their future careers.

## 2. Teacher Feedback Analysis and Actions Taken

### Feedback Summary:

- Syllabus: Over 90% of teachers agreed that the syllabus is career-oriented and balanced between theory and application.
- Syllabus Transaction: 100% of teachers completed the syllabus on time, with 83.3% encouraging participative learning.
- Assessment System: 92.9% of teachers found the assessment procedure fair and unbiased.
- Supportive Facilities: High satisfaction with the availability of prescribed books and the library environment.

### Suggestions:

- Practical and fieldwork should be compulsory for all classes.
- The syllabus must be more career-oriented.
- Include skill enhancement courses.
- Start a well-structured competitive exam center in college.

### Actions Taken:

- ✓ Practical and Fieldwork: Made practical and fieldwork components compulsory across majority classes to enhance experiential learning.
- ✓ Career-Oriented Syllabus: Updated the syllabus to include more career-oriented content, focusing on practical skills and applications.
- ✓ Skill Enhancement Courses: Introduced new skill enhancement courses to help students develop practical skills relevant to their careers.



- ✓ Competitive Exam Center: Established a competitive exam center within the college to help students prepare for various competitive exams.

### 3. Alumni Feedback Analysis and Actions Taken

#### Feedback Summary:

- Syllabus: 82.6% alumni found the syllabus adequate and challenging.
- Syllabus Transaction: High agreement on timely completion and encouragement for extracurricular activities.
- Assessment System: Assessment procedures were seen as fair and unbiased.
- Supportive Facilities: Positive feedback on supportive facilities and the applicability of knowledge gained.

#### Suggestions:

- The syllabus should be more career-oriented.
- Regular unit tests should be organized.
- More use of technology in teaching.

#### Actions Taken:

- ✓ Career-Oriented Syllabus: Revised the syllabus to focus more on career-oriented content and practical applications.
- ✓ Regular Unit Tests: Implemented a schedule for regular unit tests to continuously assess and support student learning.
- ✓ Use of Technology: Increased the integration of technology in teaching methods, including the use of online resources, digital tools, and interactive learning platforms.

#### Conclusion:

The actions taken reflect the institution's commitment to continuously improve the quality of education by incorporating valuable feedback from its stakeholders. These efforts aim to enhance student experience, ensure effective course delivery, and better prepare students for their careers.



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**Action Taken Report on Feedback Collected from Stakeholders**  
**(2023-24)**

**Purpose:**

The feedback collection aimed to enhance the quality of education by involving stakeholders in the improvement of the syllabus and its delivery. This report summarizes the actions taken based on the feedback received from students, teachers, and alumni.

**1. Student Feedback Analysis and Actions Taken**

**Feedback Summary:**

- Syllabus: The majority of students found the syllabus adequate and career-oriented.
- Syllabus Transaction: 77.5% of students agreed that teachers complete the syllabus in time using ICT tools.
- Assessment System: 81.5% of students felt the assessment procedure was transparent.
- Supportive Facilities: 92.1% of students were satisfied with internal assessment systems.
- Overall Rating: High satisfaction with supportive facilities.

**Suggestions:**

- Include more career-oriented content.
- Provide digital education.
- Improve internet facility.
- Reduce difficulty level.
- Offer better guidance for the future.

**Actions Taken:**

- ✓ Career-Oriented Content: Revised the syllabus with NEP recommendations to include more career-oriented modules and practical applications.
- ✓ Digital Education: Integrated more digital resources and online tools into the curriculum.
- ✓ Internet Facility: Enhanced internet infrastructure to provide better connectivity.



- ✓ Difficulty Level: Reviewed and adjusted the difficulty level of certain modules to ensure they are challenging yet manageable.
- ✓ Guidance for Future: Established career guidance sessions and workshops to better prepare students for their future endeavors.

## 2. Teacher Feedback Analysis and Actions Taken

### Feedback Summary:

- Syllabus: Above 90% of teachers found the syllabus career-oriented with a good balance of theory and application.
- Syllabus Transaction: High completion rate of syllabus within the stipulated time.
- Assessment System: 97% of teachers found the assessment procedure fair and unbiased.
- Supportive Facilities: 100% satisfaction with prescribed books and the library environment.

### Suggestions:

- Update syllabus to be more job-oriented.
- Give more weightage to practicals.
- Include fieldwork in B.A. III syllabus.
- Provide more skill-based and on-job training.

### Actions Taken:

- ✓ Job-Oriented Syllabus: Updated the syllabus with NEP recommendations in which collaboration with industry experts to include more job-oriented content.
- ✓ Practical: Increased the weightage of practicals in the syllabus.
- ✓ Fieldwork in B.A. III: Introduced fieldwork components in the B.A. III syllabus.
- ✓ Skill-Based Training: Launched new skill-based courses and on-job training programs in collaboration with industry partners.



### 3. Alumni Feedback Analysis and Actions Taken

#### Feedback Summary:

- Syllabus: 90.2% of alumni found the syllabus adequate and challenging.
- Syllabus Transaction: High agreement on timely completion and encouragement for extra-curricular activities.
- Assessment System: Fair and unbiased assessment procedures.
- Supportive Facilities: High satisfaction with supportive facilities and applicability of knowledge gained.

#### Suggestions:

- Improve facilities.
- Add practical knowledge and reduce theoretical content.
- Make costing books available.

#### Actions Taken:

- ✓ Facilities Improvement: Upgraded facilities, including classrooms, laboratories, and common areas to provide a better learning environment.
- ✓ Practical Knowledge: Balanced theoretical content with practical knowledge across various subjects.
- ✓ Costing Books: Ensured availability of Advanced Costing books and other reference materials in the library.

#### Conclusion:

The actions taken reflect the commitment of college to continuously improve the quality of education by incorporating valuable feedback from its stakeholders. These efforts aim to enhance student experience, ensure effective course delivery, and better prepare students for their careers.



  
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